

Called C&I Meeting 6-27-12

Present: Karen Harshbarger, Laurie Pruitt, Lela Baldwin, Amy Hobgood, Angela Cogdill, Vanessa Wrenn, Dr. Jordan, Frankie Tucker, Mary Clark, Amy Miller, Russell Dixon, Pam Kidder, Laura Santos, Vickie Hines, Kathy Twisdale, Dr. Farley, Stan Winborne, Michael Myrick, Ann Gray Newcomb, Michael Allen

Changes in HS Math Courses:

Karen provided overview, Stan showed supporting documents:

Of specific concern was the fact that despite the implementation of NEW Common Core Math standards, we were continuing to use the 'old' course names of Algebra 1, Geometry, and Algebra 2.

Recent changes in State Board Policy about Math Pathways for FRC graduation requirements now allow for that to change. Pending Board approval in August, Dr. Farley has approved the NEW names of Common Core Math 1, 2, 3 to replace the traditional names.

A letter was sent out to parents in the Spring referencing the new standards and changes in Math instruction. At that time, due to the prior State Board Policy, we could not officially use different names to reference the new math sequence, although we did refer to the standards the courses would cover. Fortunately, the language used in this letter does not create a conflict with these changes. The course sequence referenced will still be in effect.

Russell Dixon will be working with Principals, APs and Data Managers to make sure these NEW names and course codes are reflected in master schedules.

Here's what this really means for next school year:

- For 2012-2013, Algebra 1 in name and design is **GONE**. Every Alg 1 section scheduled for next year will be changed to Common Core Math 1 and will follow the new standards
- Geometry and Algebra 2 will remain as a pathway for any student who has already successfully completed Alg 1 so they can continue on the 'old standards' track
- Some high schools may need to teach Geometry (old standards track) and CC Math 2 (new standards track) **second** semester as there may be a need to advance both cohorts of students (master schedule permitting)
- These changes affect Middle Schools as well

A huge thanks to the high school Math Curriculum Design team for leading the cause! Additional clarification to parents will be required. Stan will attempt to front load some of this over the summer at the district level. We will discuss in more

detail in early August. Let me know if you have questions.

Required PD Days in August:

- Elementary – Lela will devise a plan to train the elementary teachers
- Middle – Day 1: group (work with design team) math, science, ELA, and social studies to get together as a content areas, elective teachers?: ideas for Day2: develop common assessments based on standards, work with like content & look at first units to see how to integrate ELA, create a work product – create a template or guide (framework of what is to be included); explicit direction on clear learning goals and task analysis)
- Have session with principals on clear learning goals on August 6 & August 8
- Middle, high, and elementary directors and coaches will create a template for work products
- High School – what does the elective teachers do? EC(M. Allen), ESL(Laura) and AIG(Kidder) will meet as individual groups Day 1 and Day 2 they will work with grade levels and core areas – Electives Day 1 content area specific - Day 2 give a road map of what they need to do:
- Pam from QTL will work with the elective teachers media (Vanessa), PE(Stan), world language(Stan), CTE (Stan)the arts(Kidder), guidance(M. Allen)) on Day 1 in reference to curriculum design specific to their content: Day 2 they will continue their work
- The itinerary and plan will be communicated by the point persons: Stan, Lela, Beth, M. Allen, P. Kidder, L. Santos, and Vanessa
- Summer Institute CCES in Greenville is July 19 (team of 18 previously identified)
- Testing calendar: there will be no retest or remediation next year
- First semester testing calendar will be given in August
- 5th & 8th Science May 23 (make-up May 24) EOG May 29- 31 (Make-up June 3-5) EOC May 31 – June 5 (make-up EOC June 6)
- Beginning teachers: between 40 & 50 beginning teachers
- 3 days PD (August 14-16) to understand instructional practices, lesson planning, Artisan Teacher, Balanced Literacy, and technology along with other areas such as Discovery ED, NC Wise, etc. – building level PD, laptops, Ed Foundation, testing calendar, overview of mission and vision of GCS
- August 17 Chamber of Commerce Breakfast 7:30-9:00
- K-8 teachers divided into Balanced Literacy and High school will do Thinking Maps/1:1 lesson planning
- In essence Beginning Teacher PD will be differentiated to accommodate
- Plus/Delta
 - Dr. Farley was attentive,
 - Initial perspective is good
 - Differentiation

- Feedback from teachers
 - Math discussion of name change to Math I, II, III
- Next C&I meeting August 8th after Leadership